Integrating Diversity into Foundational Studies: It’s More Than Social Science

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Welcome and Introductions

Triads:
• Name
• FS class
• One way diversity is present in your FS class
Reflection

What were some of your reactions to being asked to share your thoughts on diversity in your classes?
Overview of Today’s Session

Awareness

Knowledge

Skills

Strategies
Awareness

Looking inward to personal assumptions, conscious/subconscious biases, disciplinary hegemonies
Knowledge

- Student populations
- Cultural norms
- Pedagogic techniques
- Curricular/disciplinary content
Skills

• Ability to “work with others who are culturally different from self in meaningful, relevant, and productive ways”
Stereotype Threat

• Stereotype threat refers to being at risk of confirming, as self-characteristic, a negative stereotype about one's group  (Steele & Aronson, 1995)

• [YouTube Video](#)

• [YouTube Video](#)
Reflection in Small Groups

• What are your reactions to the video?
• What is one diversity-related objective you can embed in your FS class?
Moving Forward

• Final Thoughts
• Follow-up Plans